



Get the Best from Video Learning!

A Guide for Parents

i-Learner Online Learning and Teaching Programme is a small-group tutorial system led by our team of enthusiastic and experienced teachers. We are tapping into the tools at our fingertips to bring our teaching into your home. With the guidance of i-Learner's teachers via webcam, students can develop and hone their thinking skills through reading, research, discussion and writing.

- Download Zoom and log in to <https://vi.i-learner.com.hk/main.php>. Go through the functions with your child to make sure they know how to download their lesson materials, enter a classroom, mute their microphone and use the chat box.
- Ask your child to prepare paper and the stationery they'll need for this lesson.
- Prepare a glass of water for him or her and check the child has been to the washroom before the lesson.
- Go through basic video-call manners with your child. Make sure they know to: Greet the teacher and other students, listen to any instructions, stay in their seat and visible on the camera at all times, give responses, take notes when asked, and say goodbye before they leave. Remind your child that, just like in any other lesson, they need to ask the teacher's permission to leave their seat.
- Encourage your child to ask questions, especially if they didn't hear or see anything due to a technical glitch.
- Teach your child to mute themselves if they need to talk to someone in the room with them or if a family member is making noise nearby.
- Put them in the right frame of mind for class by sending them off as you usually do for school or other lessons. Say goodbye, or tell them something encouraging like 'enjoy your lesson!' Then you can close the door and leave them to focus on their class.



Before the lesson:



- Find a quiet place with a plain background. You can also download one of [i-Learner's virtual backgrounds](#) to give your child a focused classroom setting.
- Set up the computer, notebook or i-pad with the webcam pointing at your child. If there are distracting noises in the background, you can also give your child headphones to help them keep focused.



- Leave your child on their own, especially after the first lesson when you are sure they can handle the technical side of the lesson.



- Reassure your child if they come to you for help. Ask them to tell the teacher any problems they have, just like they would in a standard lesson. Offer your child some helpful phrases if they don't feel confident: 'I didn't hear you properly. Can you say that again?' 'The video/sound wasn't very clear when you explained that. Can you repeat what you said?'
- Help your child to fix any technical problems by calling our hotline on 3113 8815. Reassure your child that it's OK if a technical problem means they miss some/all of the lesson. The teacher will help them catch up if they can rejoin the lesson or i-Learner will arrange a complete make-up lesson if needed.
- Praise your child if they are calm and willing to solve any problems they encounter. You can say: 'I am so proud of you!' 'You did well!' 'Well done!'
- Always encourage your child to ask questions, talk to the teachers and to listen to other students. By doing this, you are helping your child to become a better learner, show respect and empathy, and develop team skills.

- Praise your child and say, 'Well done!'
- Encourage your child to stand up, stretch, and to look away from the screen to rest their eyes.
- Ask your child about his or her lesson and listen attentively as he or she talks about the lesson. This helps your child to revise the lesson content, understand the concepts and remember the key points. Parents can ask about details of the lesson, or, if they're less familiar with the topic, they can simply ask the child to explain it to them.
- Make sure your child uploads work to any assignments they have been given. Praise the work if the child has done it all by themselves.
 - Ask your child to show you any stickers and feedback from their teacher. This helps your child know how important these things are as a measure of their hard work.



 During the lesson:

- Set up your child's computer in a noisy environment. Any background noise in a student's environment will have an impact on the whole class. Microphones tend to pick up all the noises from a background, including people speaking, washing dishes, opening doors or even cleaning.
- Attend the lesson without notifying the teacher in advance. The presence of parents in the video can be disruptive to their own child and the others in class. Parents using a second device to access the lesson may cause technical issues, such as echoing on the call.
- Record your child's lesson without first obtaining permission from i-Learner.



- Interact with your child while they are in a lesson. It can be tempting to give them a snack or clip back loose hair, but this can be disruptive to your child and the others in the class. You should also keep siblings in separate rooms in order to minimise other family distractions.
- Interrupt a lesson unless you see a serious issue on the video call. The best resolution to any issues is to either call 3113 8815 or to speak to the teacher after class.
- Stream videos or download large files if your internet connection is weak or slow. This can lower the sound and/or image quality of the lesson and disrupt your child's learning.
- Help your child answer the teacher's question, even if the child seems stuck. Teachers are well-trained in helping students work through the process of answering a difficult question. Specific scaffolding techniques will be used to help your child understand and make sure they don't get stuck on the problem in future. If you answer the question for them, your child loses this opportunity for growth. If a teacher needs your help, for example if your child is too shy to speak to them, the teacher will directly ask for this.

 After the lesson:



i-Learner would like to thank all our students' parents. You are your child's first teacher, and together, we'll take your child along the path of education, no matter the setting.